



MEDICAL RADIATION SCIENCES

COURSE GUIDE:

Clinical Behavioural Sciences: Social, Individual and Ethical Issues in Health Care

Michener Course Code
HBRD241

U of T Course Code
MRS269H1

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| PROGRAM: | Medical Radiation Sciences | COURSE CODE: MRS269H1/ HBRD241 | |
| COURSE TITLE: | Clinical Behavioural Sciences: Social, Individual and Ethical Issues in Health Care | DATE: | May 2010 |
| FACULTY: | Cate Palmer Guest Lecturers | REVISED: | Jan 2010 |
| APPROVAL: | <i>fChengman</i> | | |

1.0 COURSE INFORMATION

Course title: Clinical Behavioural Sciences
Course Code: MRS269H1 / HBRD241
Program: Medical Radiation Sciences
Pre and Co-requisites: None
Supervisors: Cate Palmer

2.0 COURSE / SUBJECT DESCRIPTION:

This course provides an overview of the ethical, societal and personal factors that influence and impact health care services. The role of the health care provider and the dynamics of the provider/patient relationship will be examined from a critical perspective. Through an interprofessional education session students will explore alternate models of healthcare provision. This course will combine theory and practical application, allowing the student to reflect on his or her own values and beliefs through case studies, reading and discussion.

3.0 LEARNING OUTCOMES:

- Explore the personal and structural factors that shape health status
- Compare sociological methods available for studying health
- Examine how class, ethnicity and culture influence the health care relationship
- Explore the concept of professionalism and identify legislation and methods of regulation
- Critically evaluate current models and methods of providing care for marginalized and special needs groups
- Examine the importance of maintaining patient confidentiality, consent to treatment and decision making capacity
- Examine the Accessibility for Ontarians with Disabilities Act (AODA)
- Explore and reflect on the ethical issues that arise with dying patients
- Explore ethical issues in providing care to the elderly
- Explore ethical issues related to providing care to some patients with psychiatric disorders

4.0 METHOD OF DELIVERY:

Delivered live – lecture and interactive presentations

Classes will be held on Friday, 9-12pm in Room 610, Health Sciences Building, 155 College Street. Classes will begin May 7th 2010.

5.0 CONTENT OUTLINE BY TOPIC:

- Introduction to health concepts & defining health
- Measuring health/determinants of health
- Health Beliefs: Accounting for health and illness
- Culture and health
- Social support and health
- Accessibility for Ontarians with Disabilities Act (AODA)
- Ethics and its role in health care
- Personal health behaviours
- Professional ethics in practice and patients rights
- Consent to treatment /Decision-making capacity/Confidentiality/Disclosure
- Ethical issues in psychiatric care
- Ethical issues surrounding dying and death

6.0 LENGTH IN ACTUAL CONTENT:

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| 10 lectures at 3.0 hrs per lecture: | 30.0 hours |
| Midterm Exam (Jun7th, in lecture time): 2 hours | 2.0 hours |
| Total: | 32.0 hours |

7.0 METHODS AND FREQUENCY OF STUDENT EVALUATION:

The evaluations will be distributed as follows:

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| Midterm exam (in class – June 7th) | 30% |
| Reflective paper | 20% |
| Final Exam (TBA) | 50% |
| Total: | 100% |

Evaluation Notes:

- The midterm exam will test material covered during lectures 1- 5 and may include multiple choice questions as well as short answer.
- A reflective paper will be expected on a particular topic. Students will be given a choice of topics at the beginning of the course.
- The final exam will be held during the spring examination period and will examine all the material covered in the course and may include multiple choice questions as well as short answers.
- **The course pass mark is 60%**

8.0 TEACHING METHODS:

The course material will be presented via lecture format.

9.0 TEXTBOOK RECOMMENDATION:

Clarke, J.N. (2008) Health, Illness and Medicine in Canada. 5th Ed. Oxford University Press.

10. RESOURCES TO BE PURCHASED / PROVIDED BY STUDENT:

N/A

11. CONTACT INFORMATION:

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12.0 Detailed syllabus

Detailed learning objectives and readings will be posted on Blackboard a week prior to the lecture/class (in the Course Documents tab).